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AUTHOR	Lemberger, Nancy
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ABSTRACT

The collection of narratives by eight bilingual education teachers addresses what the teachers experience and how they make sense of bilingual teaching, including successful teaching strategies, and is intended to encourage other bilingual education teachers to find their own solutions to instructional problems. An introductory section explains how the book evolved from the author's own experience, provides some background on the context of bilingual education, and offers suggestions for use of this book. The second section begins with the eight bilingual teachers' stories and concludes with a discussion of the teachers' collective strengths and comparative challenges, connecting these to broader issues. The final section lists resources thought to be useful to the practitioner, including foundation texts on theory and practice of bilingual education, demographic information, listings of curricula, tests, and literature mentioned by the teachers, and professional network resources. Contents are indexed by subject and author. Contains 103 references. (MSE)

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